

Autism Spectrum Disorders & The SCERTS® Model: A Comprehensive Educational Approach

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Now for the first time in a video set or DVD, Dr. Barry Prizant presents The SCERTS™ model, a comprehensive, multidisciplinary approach to enhance communication and socio-emotional abilities for children with Autism Spectrum Disorders (ASD) and other related disorders. This multidisciplinary, research-based model was developed by a multidisciplinary team, including Barry Prizant, Ph.D., CCC-SLP, Amy Wetherby, Ph.D., CCC-SLP, Emily Rubin, M.S., and Amy Laurent, Ed.M., OTR/L. The model is designed for educators, parents, therapists and other practitioners.

The acronym **SCERTS®** refers to the core components of the model that address the primary needs of children with ASD: **S**ocial **C**ommunication, **E**motional **R**egulation, and **T**ransactional **S**upport. The model emphasizes the development of skills in everyday, functional activities, with parents as partners and collaborators with teams of professionals.

This outstanding new video series/DVD provides an overview of the SCERTS® model and demonstrates its application in classroom, community, and home environments for children requiring different levels of support in early intervention through the elementary school grades. The SCERTS® Model is not exclusive of other educational approaches, but is designed for those interested in moving beyond currently available approaches to a more comprehensive framework that builds meaning, logic, and predictability into daily functional activities for children with ASD and all their social partners.

It is available on one DVD and also, if requested, can be purchased in a 3-tape VHS format. A pamphlet with a detailed discussion of the model is included.

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