

CONTINUING EDUCATION CREDITS

SLPs: Childhood Communication Seminars, Inc. is approved by the Continuing Education Board of ASHA to offer continuing education activities in speech-language pathology and audiology. This program is offered for .5 CEUs; (Various Level, Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

OTs: NBCCOT has expanded the approved provider category to include seminars by ASHA-approved sponsors for recertification. .5 contact hours are awarded. APA: CCSeminars, Inc is approved by the American Psychological Association to offer continuing education for psychologists. CCS maintains responsibility for the program. 5 CE hours/credits are awarded.

SWS: CCSeminars is currently applying to the RI State Board of Social Work Examiners for 5.0 total credits. Please call for authorization information.

MA Educators: CCS is an approved provider of PDs for the state of Massachusetts. 5 PDs will be awarded.

CT Educators: CCS is currently applying to become an approved provider for the State of Connecticut.

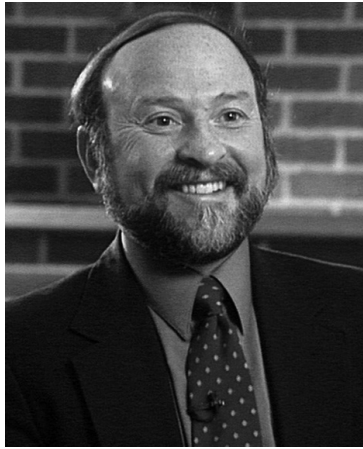
RI Educators: CCS is registered with the RI Department of Education as a Professional Development Vendor.

All Attendees: All attendees will receive a CEU certificate for .5 CEUs/5 contact hours.

Learn new, innovative and respectful approaches for working with children with challenging behavior from early intervention through the elementary school years

For administrators, educators, SLPs, OTs, social workers, psychologists, therapists, counselors, parents & caregivers.

ABOUT DR. PRIZANT:



Barry M. Prizant, Ph.D., CCC-SLP
 Director, Childhood Communication Services
 Adjunct Professor,
 Center for the Study of Human Development
 Brown University,
 Providence, RI

Dr. Barry Prizant has more than 35 years experience as a clinical scholar, researcher and international consultant to children and adults with problem behaviors and developmental challenges, including autism and related communication and developmental disabilities and their families. Barry has published more than 90 articles and chapters on pediatric communication disabilities, autism, and the relationship between emotional/behavioral disorders and communication disorders in children. From 1983 – 1990, Barry served as an Associate Professor in the Division of Child Psychiatry in the Brown University Program in Medicine where he founded and developed the Communication Disorders Department at Bradley Hospital, a Brown University Children’s Psychiatric Hospital. At the time, it was the first department of its kind in a pediatric psychiatric setting, leading to research and publications focusing on children with learning, developmental and emotional/behavioral challenges. Barry now serves on the advisory board of six professional journals, and has presented more than 500 seminars and numerous keynote addresses at national and international conferences. He is the editor of *Communication and Emotional/Behavioral Disorders in Children* (1990), co-editor of *Autism Spectrum Disorders: A Developmental, Transactional Perspective* (Wetherby & Prizant, 2000) and author of the two-volume manual, *The SCERTS Model: A Comprehensive Educational Approach for Children with ASD* (Prizant, Wetherby, Rubin, Laurent & Rydell, 2006). Barry has received numerous awards, as well as widespread recognition for his clinical and scholarly work, including the Princeton University-Eden Foundation Career Award “for improving the quality of life for individuals with autism.” Barry is the Director of Childhood Communication Services, a private practice, and consults to numerous school districts and families.

Childhood Communication Seminars, Inc.
 2024 Broad Street
 Cranston, RI 02905

What’s the Problem? Preventing Problem Behaviors in Children with Developmental Challenges

BARRY PRIZANT, PH.D., CCC-SLP
A One-Day Seminar with

Spring, 2008

N. Syracuse, NY – March 6 ♦ Albany, NY – March 7
 Norwalk, CT – May 7 ♦ Nashua, NH – May 8 ♦ Providence, RI – May 9
 8:30 am – 3:00 pm

PROGRAM BENEFITS

- Reframe the way you understand problem behaviors in children
- Learn how to modify your own behavior, activities and environments to support children
- Feel more confident in applying innovative strategies
- Maximize learning and social participation in home, school and community settings

LEARNING OBJECTIVES – Participants will learn to apply

- a new perspective to understand problem behaviors in children with developmental disabilities
- assessment strategies that include, but go beyond, determining the functions of problem behavior, by incorporating a “Bio-psycho-Social” perspective
- universal principles of preventing and responding to problem behavior
- specific strategies for preventing and responding to problem behaviors

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Problem behaviors in children with developmental challenges, such as communication disorders, learning disabilities and autism, remain one of the most difficult areas for practitioners, administrators and parents. Problem behaviors related to communication difficulties, sensory challenges and the need to control events may interfere with learning and participation in activities, and hinder the development of relationships with peers and adults. Progress has been made over the past two decades with the introduction of positive and preventive approaches to problem behavior. However, practices following a behavior management approach remain constrained, as they have not yet infused a developmental and relationship-based perspective that focuses on enhancing children's emotional regulatory abilities, and developing positive, trusting relationships with peers and adults. The most recent research in infant and child development and specific developmental disabilities such as autism, has documented the need to supplement behaviorally-oriented approaches by incorporating developmental, emotional regulatory and relationship-based dimensions.

In this seminar, a "Bio-Psycho-Social" perspective will be presented that considers the interaction of physiological issues, cognitive and social-environmental issues. Participants will learn about practical, respectful and innovative ways to assess, prevent, and support a child with problem behaviors, and to design learning environments and activities that support a child's ability to stay well-regulated emotionally, to maximize learning, social participation and relationships in daily activities and routines at school and home.

AGENDA

- ▶ **Understanding Problem Behavior: Why the need for a different perspective?**
 - Attitudes and beliefs about problem behavior
 - Emotional Regulation: Deepening our understanding of problem behavior
 - Stress, arousal and emotional regulation
 - A critical look at widely-used behavior management practices
- ▶ **Causes and Types of Problem Behavior – Factors related to Dysregulation**
 - Communication limitations, different meanings of "NO" (protests and refusals)
 - Sensory and arousal issues
 - Problem Behavior and social-emotional development - self-determination and testing limits
 - Problem Behavior and interpersonal/learning environment issues
- ▶ **What's the Problem? Assessment Strategies**
 - Communicative intent underlying problem behavior, functions of behavior
 - Documenting self and mutual regulatory strategies
 - Documenting environmental and interpersonal influences
- ▶ **Effective Ways to Reduce or Prevent Problem Behaviors**
 - Prevention Strategies*
 - Four Universal Rules for addressing problem behavior in children
 - 4 level break system
 - "In the heat of the moment" strategies*
 - Responding to protests and refusals
 - Supporting children without increasing dysregulation
 - From behavior plans to emotional regulation plans*

SCHEDULE

7:30 – 8:30 am	Registration & Continental Breakfast Program
8:30 – 10:00 am	Program
10:00 – 10:15am	Beverage Break
10:15 – 11:30am	Program
11:30 – 12:30pm	Lunch on your own
12:30 – 1:45pm	Program
1:45 – 2:00pm	Break with light refreshments
2:00 – 3:00pm	Program

Cancellation Policy:

A \$50 cancellation fee will apply to registrants who give notice 2 weeks prior to the seminar. No refunds will be granted after that date. The same policy applies for purchase orders. You may send a substitute at any time. Returned checks will be charged \$25.

Confirmation:

You will receive a confirmation in the mail after your registration has been processed. You will receive an email confirmation if registration is received within one week of the seminar.

LOCATIONS & LODGING

Syracuse, NY ♦ Thursday, March 6, 2008 ♦ United Inn

1308 Buckley Rd, N Syracuse, NY 13212. (315) 451-1212. A block of rooms will be held for \$109 single/double until April 6.

Albany, NY area ♦ Friday, March 7, 2008 ♦ NYS Nurses Association Conference Center

Co-hosted by Clinical & Consultation Services at Wildwood Programs • www.wildwood.edu

NYSNA Conference Center, 11 Cornell Rd, Latham, NY 12110. (518) 782-9400. A small block of rooms will be held at Hampton Inn Suites, 45 British American Blvd, Latham, NY 12110. (518) 782-7500 for \$115 single/double until February 14. The Hampton Inn is a mile from the conference center.

Norwalk, CT ♦ Wednesday, May 7, 2008 ♦ Doubletree Hotel Norwalk

Co-hosted by Cooperative Educational Services, Trumbull, CT • www.ces.k12.ct.us

789 Connecticut Ave, Norwalk, CT 06854. (203) 853-3477. A small block of rooms will be held for \$129 single/double until April 7.

Nashua, NH ♦ Thursday, May 8, 2008 ♦ Crowne Plaza Boston-Nashua

2 Somerset Pkwy, Nashua, NH 03063. (603) 886-1200. A small block of rooms will be held for \$149 single/double until April 8.

Providence, RI ♦ Friday, May 9, 2008 ♦ Westin Providence

One W Exchange St, Providence, RI 02903. (401) 598-8000. A small block of rooms will be held for \$139 single/double until April 9.

Please mention Childhood Communication Seminars when making reservations to receive the group rate. Please note deadlines for group rates. A credit card will be needed to guarantee your hotel reservation.

REGISTRATION OPTIONS

Call (401) 467-7008 ♦ Fax (401) 383-3980 ♦ Mail to address below ♦ www.ccseminars.com

Call Kelly at (401) 467-7008 or e-mail kelly@ccseminars.com with any questions.

Check location and appropriate rate: Syracuse, NY Albany, NY Norwalk, CT Nashua, NH Providence, RI

Early bird rate ends on February 8 for March seminars; April 9 for May seminars.

- \$139 p.p.** early bird (*deadlines above*) **\$149 p.p.** regular rate **\$99** parent rate (*not eligible for ASHA CEUs*)
 \$129 p.p. team rate (*4 or more from a district/agency—must be received together to qualify*)

Last Name _____	First _____	Middle Initial _____
Home Address _____	City _____	State/Zip _____
Home Phone _____	Work Phone _____	
Place of Employment _____	Occupation _____	
Address _____	City _____	State/Zip _____
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Payment Method, Select One:

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