

SLPs: Childhood Communication Seminars, Inc. is approved by the Continuing Education Board of ASHA to offer continuing education activities in speech-language pathology and audiology. This program is offered for .6 CEUs; (Various Level, Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

OTs: Approved for OT recertification.

MA Educators: Childhood Communication Seminars, Inc. is a registered provider for the state of Massachusetts. .6 CEUs are awarded. PDPs may be received from your district by combining these hours with follow-up activities in your district for a total of 10 or more hours.

CT Educators: currently applying to become a Connecticut Approved Provider.

RI Educators: Childhood Communication Seminars, Inc. is registered with the RI Department of Education as a Professional Development Vendor. This seminar is approved by the RI Department of Education for 6 contact hours. Code #: 0600765.

All attendees will receive a CEU certificate for .6 CEUs/6 contact hours.

Barry and Carol's 25 years of contributions have been credited with having a major influence on attitudes and beliefs underlying contemporary practice. Ros is a woman with ASD whose talent and gift is sharing her experience of autism in a way that challenges often held attitudes and beliefs.

This seminar will profoundly impact on how you understand, respond to, and support persons with autism.

Through 4 years of mutual collaboration and a special friendship, Barry, Carol and Ros have decided to fulfill the great need for a seminar on this important topic.

Ros Blackburn is an adult with autism who lives in England. At three months old she appeared withdrawn, isolated and very much in a world of her own. At six months she was erroneously diagnosed profoundly deaf. Finally at a year old she was diagnosed very severely autistic but with average intellectual ability. Now at 37, Ros tends to feel that although many areas of her autistic condition have remained very severe, others, such as her severe language delay, have disappeared almost completely. Ros is an engaging and insightful speaker who gives talks to parents and professionals throughout the U.K. and U.S. She is a Keynote Speaker this year at ASD conferences in Canada and South Africa.



Carol Gray is the President of The Gray Center for Social Learning and Understanding in Grand Rapids, a non-profit organization serving people with autism spectrum disorders (ASD) and those working on their behalf. She is an internationally respected author and speaker with over 20 years experience as a teacher and consultant working on behalf of children and adults with ASD. In 1991, Carol developed Social Stories™, a strategy used worldwide with children with autism spectrum disorders (ASD). She has published several articles, chapters, and books on topics related to the education and welfare of people with ASD, addressing challenging issues ranging from how to teach social understanding and social skills, bullying, death and dying, and loss, learning, and people with ASD. Most recently, Carol and The Gray Center have been working in collaboration with Mark Shelley and the Special Minds Foundation, a non-profit organization, to develop Storymovies™ and coordinating materials. Carol is the recipient of the Barbara Lipinski Award for her international contribution to the education and welfare of people with ASD.



Barry Prizant, Ph.D., CCC-SLP has more than 30 years experience as a clinical scholar, researcher and consultant to young children with social communication disabilities including autism spectrum disorders (ASD) and their families. He is the Director of Childhood Communication Services, a private practice, an Adjunct Professor in the Center for the Study of Human Development, Brown University, and a Fellow of the American Speech-Language-Hearing Association. He consults for numerous school districts and families. Barry has published more than 90 peer-reviewed articles and chapters, consults to five professional journals on communication disabilities in children, and is the co-editor of Autism Spectrum Disorders: A Developmental Transactional Perspective (with Dr. Amy Wetherby). He has presented more than 500 seminars nationally and internationally on ASD and related social-communicative disabilities in children. He has recently published the two-volume SCERTS™ Model Manual with his colleagues (Brookes Publishing, 2006), and has completed a videotape/VD series on the SCERTS™ Model. Barry is a 2005 recipient of a Princeton University-Eden Foundation award in tribute to his career as a "leading pioneer" in developing services for people with ASD.



Childhood Communication Seminars, Inc.
2024 Broad Street
Cranston, RI 02905

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STRAIGHT TALK ABOUT AUTISM: MIND YOUR A'S & B'S (ATTITUDES & BELIEFS)!!

Spend a day with
BARRY PRIZANT, CAROL GRAY & ROS BLACKBURN

New York, NY ♦ Saturday, October 21, 2006 ■ Springfield, MA ♦ Monday, October 23, 2006
8:30 am – 4:30 pm ■ ASHA CEU Credits (among others—see inside)

SEMINAR BENEFITS

- Learn to recognize when interpersonal stress among professionals, parents and other caregivers is due to differing Attitude & Belief systems about ASD
- Develop approaches to collaborate with others who may have differing Attitudes & Beliefs about educational and treatment options
- Understand how differing Attitudes & Beliefs about ASD may be perceived by people with ASD, and how they may affect them directly
- Learn strategies to improve parent-professional relationships and collaboration over the long-term, and learn to apply team-based strategies to put the child or person with ASD first by recognizing and addressing the specific factors that may interfere with successful collaboration

ISSUES THAT WILL BE ADDRESSED

- How do A's & B's directly determine educational directions and outcomes?
- How do children and adults with ASD experience their world?
- What is the role of sensory challenges, and A's & B's about such challenges?
- Is "recovery" a viable, or even desired goal for the majority of persons with ASD and, if so, how is recovery defined?
- What are the priorities for educational practice (e.g., social vs academic)?
- What do people with ASD want and say about how they are best supported?

The field of ASD has been characterized by passionate and often divisive debates among and between practitioners, parents and persons with ASD for more than five decades. There have been strong differences of opinion about issues such as the primary underlying "deficits" or challenges experienced by persons with ASD, understanding and dealing with problem behaviors, and the effectiveness of different interventions. However, there has been little focus on the Attitudes and Beliefs (A's & B's) that underlie educational practice. Attitudes and Beliefs form paradigms, and paradigms profoundly impact educational and treatment decisions. Often, however, paradigms may reflect strong personal biases, may be inaccurate, and may even clash with the belief systems of parents or professionals. In such cases, parents and professionals may be pressured into implementing programs that they are not invested in, resulting in little progress and mistrust. The purpose of this seminar is to provide a forum for practitioners and parents to 1) explore the attitudes and beliefs and paradigms that underlie how we determine priorities for education and treatment 2) understand how differing belief systems may result in significant tension or even mistrust among parents and professionals, 3) develop strategies to best recognize and deal with these problems, and 4) develop shared Attitudes and Beliefs, and work collaboratively in a mutually respectful manner even when differences in Attitudes and Beliefs exist.

AGENDA

- Why focus on attitudes and beliefs (A's & B's)?
- "Making sense" of ASD as a reflection of Attitudes and Beliefs
- Influence of A's & B's in the early years (supporting parents, choosing treatments and the concept of recovery)
- A's & B's and how they influence professional language and behavior
- A's and B's about family-practitioner relationships
- Logically Illogical: Information and Insight into Autism from a "First-person" perspective
- Panel (Ros, Carol and Barry): Reflecting on, changing and/or modifying A's & B's. Collaboration in the face of differing A's & B's

SCHEDULE

7:30 – 8:30 a.m.	Registration and Continental Breakfast
8:30 – 10:00 a.m.	Carol Gray
10:00 – 10:15 a.m.	Beverage Break
10:15 – 11:45 a.m.	Barry Prizant
11:45 a.m. – 1:15 p.m.	Lunch on your own
1:15 – 2:45 p.m.	Ros Blackburn
2:45 – 3:00 p.m.	Break with Light Refreshments
3:00 – 4:30 p.m.	Panel

Cancellation Policy: A \$50 cancellation fee will apply to registrants who give notice 2 weeks prior to the seminar. No refunds will be granted after that date. The same policy applies for purchase orders. You may send a substitute at any time. Returned checks will be charged \$25.

Confirmation: You will receive a confirmation in the mail after your registration has been processed. You will receive an e-mail confirmation if registration is received within one week of the seminar.

ONE-DAY ASD SEMINAR

New York, NY ■ Saturday, October 21, 2006 ■ Pace University

Michael Schimmel Center for the Arts, Spruce St., NY, NY 10038. 800-874-PACE, www.pace.edu/schimmel/

A block of rooms is being held at the Hampton Inn Seaport/Financial District, 320 Pearl St., New York, NY 10038 for \$229 single/double until 9-20-06. 212-571-4400.

Springfield, MA ■ Monday, October 23, 2006 ■ Sheraton Springfield

One Monarch Place, Springfield, MA 01144

A block of rooms is being held for \$119 single/double until 10-1-06. 413-781-1010 or 800-426-9004.

Please mention Childhood Communication Seminars when making reservations to receive the group rate. Please make reservations early. A credit card will be needed to guarantee your reservation.

REGISTRATION OPTIONS

Call 401-467-7008 ♦ Fax 401-383-3980 ♦ Mail to address below ♦ www.ccseminars.com

Call Kelly at 401-467-7008 or e-mail kelly@ccseminars.com with any questions.

Check location & rate: New York, NY ♦ Saturday, October 21, 2006 Springfield, MA ♦ Monday, October 23, 2006
Registrations must be received by September 22 to qualify for the early bird rate.

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| <input type="checkbox"/> \$175 early bird (by 9/22) | <input type="checkbox"/> \$195 (after 9/22) | <input type="checkbox"/> \$150 student rate (please include proof of fulltime student status w/ registration) |
| <input type="checkbox"/> \$165 team rate (p.p., 4 or more from a school district/agency, must be received at the same time) | | <input type="checkbox"/> \$125 parent rate (not eligible for ASHA CEUs) |

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